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Europe for Citizens Programme
of the European Union



European Network for the Cohesion and Solidarity in Rural Areas - ENSURE

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<https://www.facebook.com/ensurenetwork/>

#ensuresolidarity #EUfunding #Euproject #europeforcitizens



Have you ever asked yourself:

- ...what is the link between local, national and European citizenship?
- ...why some citizens feel 'more European' than others?
- ...do we need to promote Europe?



Aims of this session:

- To better understand the core theme of ENSURE: **European citizenship** and **Euroscepticism**
- To better understand **your own role** as a policy-maker, a politician, or an activist in the European context
- To contribute to the final publication of ENSURE.




The main ENSURE's goal

To increase **involvement of citizens** from rural areas in the development of **solidary Europe**.

Europe for Citizens – hand in hand with EU agenda - EU agenda (EfC priorities are changing with time)

- **Fundamental values embedded into EfC: diversity, equal access, diversity, gender equality** (reference: EU Charter of Fundamental Rights)
- Policies shape identities, define expected practices , codify values
- Formal and informal learning, and volunteering: a promise to create a pan-European civic arena of engaged citizens
- European vs. local interests / general vs. individual

A decorative graphic on the left side of the slide. It features a dark grey arrow pointing to the right at the top. Below the arrow, several thin, curved lines in shades of blue and grey sweep downwards and to the right, creating a sense of movement and flow.


European citizenship – Europe vs. nation? „What is the glue?” (R. Bellamy)

- Citizenship used to be directly and inseparably linked with nationality.
- Rights with no obligations (patriotism, defence/ army)
- European citizenship as a new bizzare concept that common decisions can be taken by people who are not sharing the same nationality.
- At first, European citizenship was „an economic citizenship”, then the affective aspect was added. Thus, it is a dynamic and constructivist concept.



European citizenship- components

1. Rights
2. Membership
3. Participation
4. Identity (sense of belonging)
5. **Responsibility mix** - responsibilities towards the citizens. What sort of rules does a society need? How should society be governed?
6. **Governance arrangements** – for what level of participation do the public bodies allow?
(J. Jenson, The European Union's Citizenship Regime. Creating Norms and Building, „Comparative European Politics“)



Europe for Citizens – hand in hand with EU agenda

Jean-Claude Juncker's Commission (2014)

The Van den Brande report „**How to strengthen dialogue with EU citizens Future of Europe: White Paper and all five reflection papers**” (topics from new technologies, society and jobs, globalisation, security, to the rise of populism)

Consultation on the Future of Europe (White Paper, Citizen s' Dialogues, online consultations) https://ec.europa.eu/commission/consultation-future-europe_en

EU & me: the EU for young citizens

<https://www.europeanyouthideas.eu/active-citizens-how-promote-social-and-democratic-engagement>

#EYE2018: <https://www.europeanyouthideas.eu/>

EU Citizenship Report 2017

Strengthening Citizens' Rights in a Union of Democratic Change



Věra Jourová,
*European Commissioner
for Justice, Consumers
and Gender Equality*

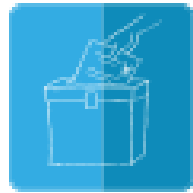


Dimitris Avramopoulos,
*European Commissioner for
Migration, Home Affairs and
Citizenship*

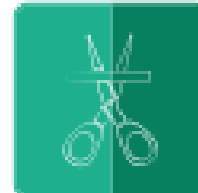
Based on feedback from citizens, the Commission will focus its actions on EU citizenship around four themes:



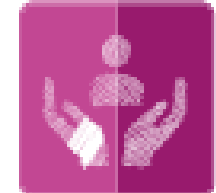
Promoting EU citizenship rights and EU common values



Promoting and enhancing citizens' participation in the democratic life of the EU



Simplifying daily life for EU citizens



Strengthening security and promoting equality

EU Citizenship Report 2017

Strengthening Citizens' Rights in a Union of Democratic Change

Analysis on Euroscepticism

Designed in reference with:

1. EU Citizenship report 2017

It sets out what the Commission has done and will do to promote and strengthen EU citizenship.

2. Standard Eurobarometer 88 issued in December 2017

<http://ec.europa.eu/commfrontoffice/publicopinion/index.cfm/Survey/getSurveyDetail/instruments/STANDARD/surveyKy/2143>



What is Euroscepticism?

Criticism of EU and European integration? **Rejection ??**

Euroscepticism

Euroscepticism (also known as **EU-scepticism**) means criticism of the EU and European integration. It can also mean opposition to and total rejection of the EU (anti-EU-ism).

Eurosceptic

noun [C] • **UK**  /'jʊə.rəʊ.skep.tɪk/ **US**  /'jʊr.oʊ.skep.tɪk/ **UK**

★ a person, especially a politician, who opposes closer connections between Britain and the European Union

dictionary.cambridge.org

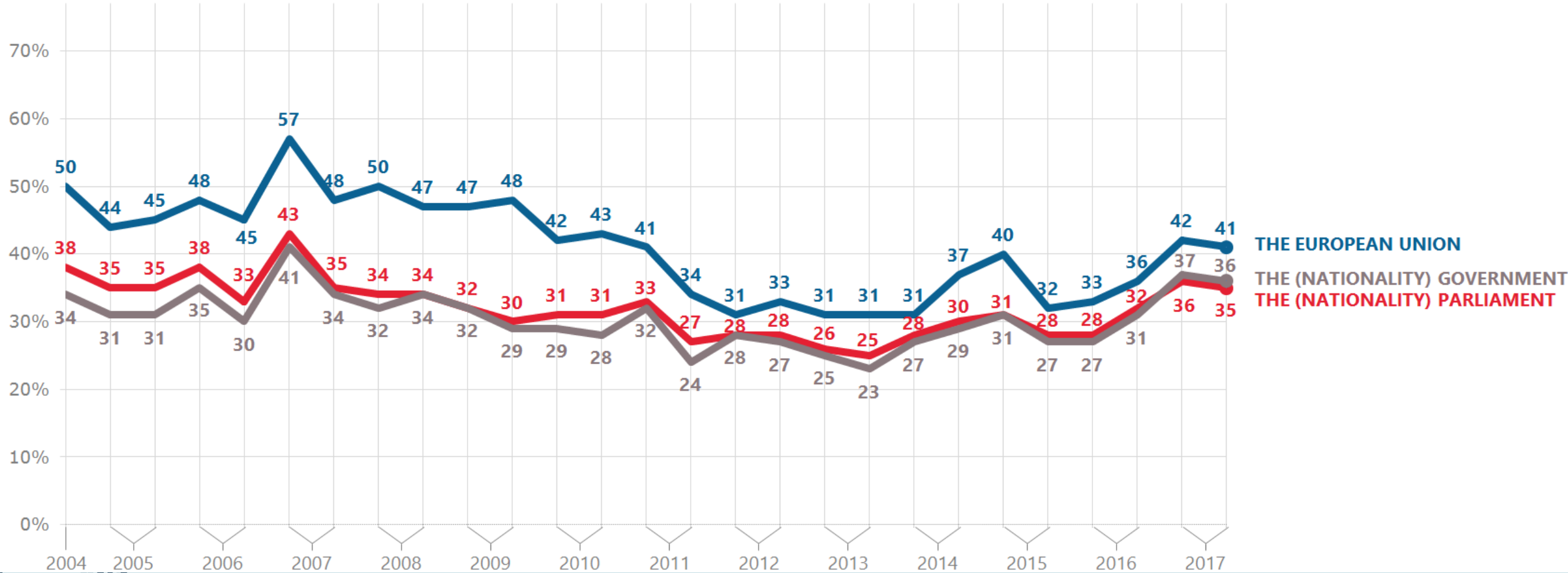
Analysis on Euroscepticism

Standard Eurobarometer 88, 2017

Main findings:

- 1. Feeling like a European citizen (70%)** – Luxembourg 90%, Spain 88%, Malta 85%, Italy 54%, Czech Republic (56%), Bulgaria (56%), the lowest: Greece (48%)
- 2. Trust in governments and parliaments at national and European level: 41%**
- the highest in Lithuania 64%, Bulgaria 57%, the lowest: Greece 74%, UK 59%, Czech Republic 56%
- 3. Main concerns of Europeans**
- at European level: immigration and terrorism 39%, economic situation 17%;
- at national: unemployment 25%, immigration 22%, health and social security, rising prices/cost of living
- 4. The judgement of the economic situation of the EU always matters!**
(-> see: the lowest turnout in EP elections- 2009)

(% - EU - TEND TO TRUST)








Analysis on Euroscepticism

Standard Eurobarometer 88, 2017

Most positive results of the EU:

- **The free movement of people**, goods and services within the EU" (57%)
- **Peace** among the Member States of the EU" (56%)
- **Student exchange** programmes such as ERASMUS, and **the euro** (25%)
- The economic power of the EU (20%)
- The political and diplomatic influence of the EU in the rest of the world" are both mentioned (20%)
- (...)
- The **Common Agricultural Policy**(10%)

Taking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of the EU?
(%)

	Would benefit		Would not benefit		Don't know
	Aut.2017	Diff. Aut.2017 - Sp.2017	Aut.2017	Diff. Aut.2017 - Sp.2017	
CY (tcc)*	52	1	33	-1	15
AL 	95	5	5	-2	0
MK 	70	1	25	1	5
ME 	62	4	29	1	9
RS 	57	9	31	-7	12
TR 	58	2	36	-3	6

ENSURE analysis on Euroscepticism

- The collection of answers has been closed.
- **Workshop** based on the results.
- The issue and **dissemination of results** – October –November 2018
- Usage of results when delivering local activities
- Inclusion of the results in the final publication

Analysis on Euroscepticism – survey 1



[FOR PROJECT PARTNERS] Exploring the image of Europe and Euroscepticism

This survey has been created as a part of the European Network for Cohesion and Solidarity in Rural Areas - ENSURE.

The results of this survey will serve the project partners from 14 countries, as well as a broader European public to understand Euroscepticism and issues related to it, like "promotion o Europe", "civic engagement", "political participation", etc.

Thank you for your contribution!

If you have any comments, please contact Gosia: malgorzata.wochowska@gmail.com
ENSURE on FB: <https://www.facebook.com/ensurenetwork>

https://docs.google.com/forms/d/e/1FAIpQLSdaC5haPOWxIWk2AuDWH_nyG2lvnoPBB5OYJ58Lus_Cl8xbLg/viewform

<https://docs.google.com/forms/d/1Ks6DQrzbrvlbTR8yLFXvYSGr16OW-4EJg4KS0C27Fgw/edit#responses>

Analysis on Euroscepticism – survey 2



https://docs.google.com/forms/d/e/1FAIpQLSeUQ5Hvt5uMT5aO9IJm2-GIFWD0e0jasjd7xibO_His18now/viewform

Analysis on Euroscepticism

Compared aspects:

1. **Level of political interest** - questions on frequency of discussing local, national and European matters (q. 1-3).
2. General **attitude** (q. 4).
3. Level of **trust** (q. 5)
4. General EU's **image** (q. 6)
5. **Expectations** towards the EU (q. 7)
6. **Engagement** in promoting EU's priorities and policies (q. 8)
7. **Engagement** in promoting European values (q. 9-11)

Analysis on Euroscepticism

34 ANSWERS (9 Bulgaria, 4 Romania, 4 Italy, 3 Serbia, 2 Czech Republic, Croatia, Slovenia, Greece, 1 Greece, Hungary, Poland, Montenegro, Latvia, Spain)

When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about....

1. **European** political matters:

Frequently	15%	vs.	58,8%
Occasionally	52%	vs.	38,3%
Never	33 %	vs.	2,9%

2. **National** political matters

Frequently	15%	vs.	58,7%
Occasionally	52%	vs.	38,3%
Never	33%	vs.	3%

3. **Local** political matters

Frequently	20%	vs.	47,1%
Occasionally	53%	vs.	47,1%
Never	27%	vs.	5,9%

**EUROBAROMETER
RESULTS
vs.
ENSURE PARTNERS'
ANSWERS**

Analysis on Euroscepticism

4. At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in the EU?

Good	30%	vs.	26,5%
Wrong	47%	vs.	20,6%
Neither	10%	vs.	44,1%
<i>(USA: good 16%, wrong: 62%)</i>			

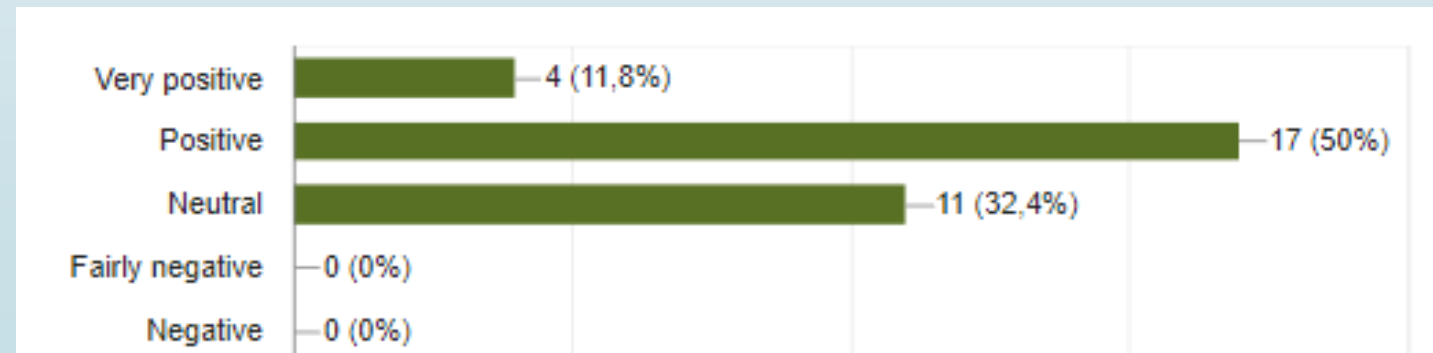
EUROBAROMETER RESULTS
vs.
ENSURE PARTNERS' ANSWERS

5. Please say if you **tend to trust** or **tend not to trust** the European Union?

Tend to trust	41%	vs.	73,5%
Tend not to trust	48%	vs.	14,7%

6. In general, does the EU present to you a very positive, neutral, fairly negative or very negative image?

Total positive	40% vs . 61,8%
Neutral	37% vs. 32,4%
Total negative	21% vs. 0%



Analysis on Euroscepticism

7. Optimistic or pessimistic or future of Europe?

Total optimistic	57%	vs.	73,5%
Total pessimistic	37%	vs.	21%

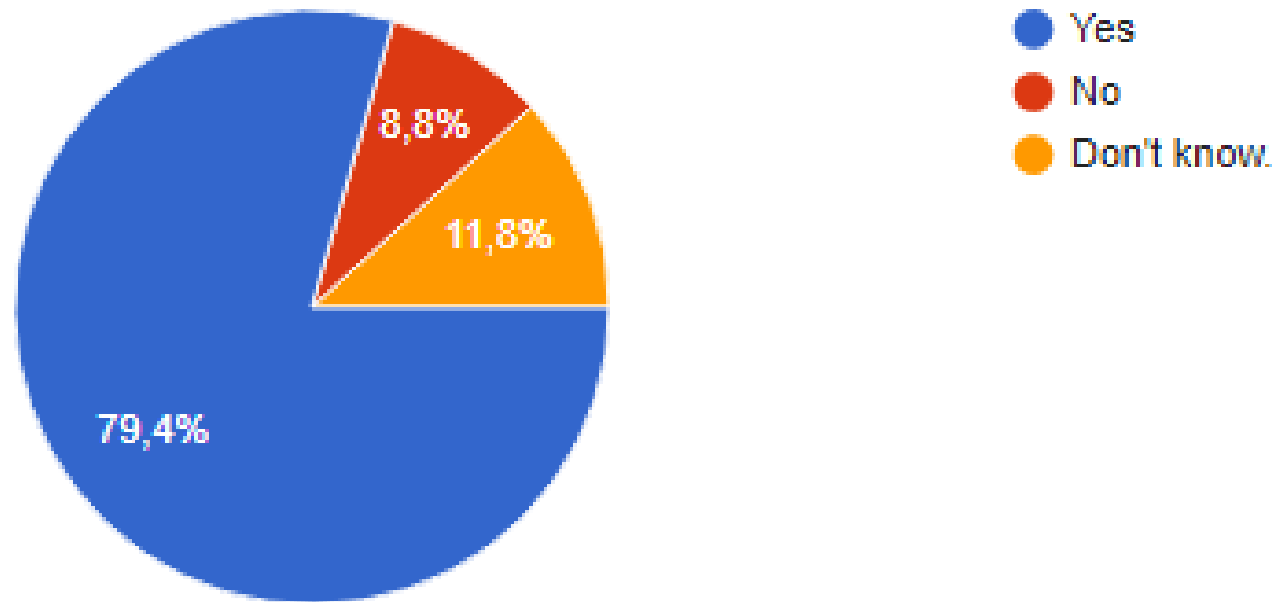
EUROBAROMETER RESULTS
vs.
ENSURE PARTNERS' ANSWERS

8. Which EU priorities and common policies do you support with your job/ life?

Free movement of people, goods, services	61,8%
Common Agricultural Policy	50%
Further enlargement of EU	35,3%
Common energy policy	32,4%
Common defence and security policy	29,4%

Analysis on Euroscepticism

9. In your opinion, do you contribute to European values through your daily tasks/ work?



Analysis on Euroscepticism

10. Could you name European values that you transmit through you daily tasks/ work? - 1

„Equal development of all regions/areas”

„inclusion, equal rights, transparency, human rights”

*„I teach a course on European Agricultural Policy
I occasionally organize events on European issues
I direct a review whose name is Agriregionieuropa”*

„Development of joint projects with regional and other European partners related to use the EU pre-accession funds in order to contribute to development of all sectors in Serbia (culture, agriculture, environment, education etc.)”

„Promotion of European values trough joint projects such as gender equality, environment protection, rights of national communities and minorities”



Analysis on Euroscepticism

10. Could you name European values that you transmit through you daily tasks/ work? - 2

„Social inclusion”

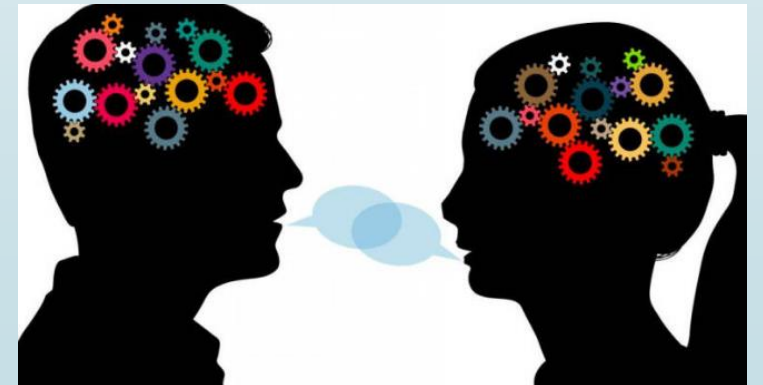
„Cohesion”

„Encouraging economic growth and Common Agricultural Policy And at the same time keeping the cultural / agricultural traditions and the promotion of traditional products”

„Citizenship, Solidarity, Youths volunteering”

„I think if politicians were more honest we could do better work”

„The politicians must pay attention to everybody”



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What are EU values that are important for you and why?

- What makes people **feel** they belong to the EU/ support the EU?

-Which political actors are responsible for promoting EU values?

-Your role as people involved in policy makers.

Resources - 1

'EU explained' series of booklets - series of booklets presents all existing EU policies to the general public

The EU in slides - a selection of PowerPoint slides outlining the basics of what the European Union is, what it does, and how it works

Guide to the European Citizens' Initiative

Europe in 12 lessons

'EU&ME' - an interactive booklet about the EU for teenagers and their teachers

'Let's explore Europe!' - educational booklet for 9 - 12 year olds

Kids' Corner - educational games on European subjects

Teachers' Corner

Taking part in democracy - Education for Democratic Citizenship and Human Rights in school practice Teaching sequences, concepts, methods and models

DG COMM : Comm-Info-Publications@ec.europa.eu

Resources - 2

Council of Europe Publishing

Taking part in democracy - Education for Democratic Citizenship and Human Rights in school practice Teaching sequences, concepts, methods and models

The Public Information and Publications Division, Directorate of Communication:
publishing@coe.int

Educating for democracy

Background materials on democratic citizenship and human rights education for teachers

Publishing
Editions



Taking part in democracy

Lesson plans for upper secondary level on democratic citizenship and human rights education

Publishing
Editions





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Thank you!

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